# Prospect Kindergarten 2019 annual report to the community



Prospect Kindergarten number: 5661
Partnership: Adelaide - Prospect

Name of preschool director:	
Name of preschool management committee chair:	
Date of endorsement:	

Context and highlights
Report from the preschool management committee

Quality improvement planning		

#### **Enrolment**

	Enrolment by Term			
Year	Term 1	Term 2	Term 3	Term 4
2016	76	79	71	70
2017	50	47	45	46
2018	68	71	75	73
2019	61	63	62	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool data collection, Data Reporting and Analytics directorate.

Enrolment comment			

### **Attendance**

Year	Term 1	Term 2	Term 3	Term 4
2016 centre	97.6%	94.1%	93.9%	94.0%
2017 centre	97.5%	94.4%	95.0%	94.4%
2018 centre	89.7%	88.4%	78.2%	88.3%
2019 centre	80.0%	83.5%	78.0%	
2016 state	91.1%	89.0%	87.2%	87.5%
2017 state	90.5%	88.2%	85.9%	87.2%
2018 state	90.7%	88.3%	87.0%	87.2%
2019 state	90.3%	87.4%	85.8%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance comment				

#### **Destination schools**

2016	2017	2018	2019
0.0%	0.0%	0.0%	3.6%
0.0%	3.0%	0.0%	0.0%
0.0%	3.0%	0.0%	0.0%
5.0%	6.0%	0.0%	8.9%
0.0%	0.0%	3.0%	0.0%
0.0%	0.0%	3.0%	0.0%
42.0%	51.0%	39.0%	28.6%
20.0%	16.0%	16.0%	21.4%
0.0%	12.0%	3.0%	0.0%
0.0%	0.0%	3.0%	0.0%
5.0%	0.0%	0.0%	8.9%
3.0%	3.0%	11.0%	3.6%
0.0%	3.0%	0.0%	0.0%
	0.0% 0.0% 0.0% 5.0% 0.0% 0.0% 42.0% 20.0% 0.0% 5.0% 3.0%	0.0%       0.0%         0.0%       3.0%         0.0%       3.0%         5.0%       6.0%         0.0%       0.0%         0.0%       0.0%         42.0%       51.0%         20.0%       16.0%         0.0%       0.0%         5.0%       0.0%         3.0%       3.0%	0.0%         0.0%         0.0%           0.0%         3.0%         0.0%           0.0%         3.0%         0.0%           5.0%         6.0%         0.0%           0.0%         0.0%         3.0%           0.0%         0.0%         3.0%           42.0%         51.0%         39.0%           20.0%         16.0%         16.0%           0.0%         3.0%         3.0%           5.0%         0.0%         3.0%           3.0%         11.0%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Only schools that are a destination for 3% or more of students are shown.

Source: Data Source: Site Performance Reporting System (SPER), Term 3 2019 collection.

#### **Destination schools comment**

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Client opinion summary		
Relevant history screening		

## **Financial statement**

	Funding Source	Amount
1.	Grants: State	
2.	Grants: Commonwealth	
3.	Parent Contributions	
4.	Other	

## 2019 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	
Improved ECD and parenting outcomes (children's centres only)	
Improved outcomes for children with disabilities	
Improved outcomes for non-English speaking children who received bilingual support	

<sup>\*</sup> The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.